**Lesson 1: Kʷak̓ʷala Greetings**

Yo Hello

Həlakasl̓a Goodbye

Wixsas? How are you?

Wixsas x̌ʷa ǧəʔalax̌? How are you this morning?

Wixsas x̌ʷa nalax̌? How are you this day?

Wixsas x̌ʷa dᶻakʷax̌? How are you this evening?

Wixsas x̌ʷa ǧanuƛ? How are you tonight?

Həlakasm̓aw̓isλa Goodbye for now

**Well wishes**

ʔik la x̌us ǧəʔalax̌ Good Morning (good be your day)

ʔik la x̌us nalax̌ Good Day (good be your day)

ʔik la x̌us dᶻakʷax̌ Good Evening (good be your dusk)

ʔik la x̌us ǧanuƛ Good night (good be your night)

ʔik la x̌us mex̌ʔinē Sleep good (good be your sleep)

Wixsas? How are you?

Wixst̓əʔas And how are you?

ʔixmən I am good.

Qəlkən I am tired.

C̓əx̌q̓ən I am sick.

Masus λiǧəmos? What is your name?

ʔəngʷaxƛas. What are you called?

\_\_\_\_\_\_\_xƛən (with vowel) My name is\_\_\_\_\_\_\_\_\_.

Emilyxƛən My name is Emily.

\_\_\_\_\_\_\_ƛən (with consonant) My name is\_\_\_\_\_\_\_\_.

Tomƛən My name is Tom.

Widas gayuƛi? Where are you from

Yo X̌us λiǧəm: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions: fill in the blanks to complete each dialog. In the last section, draw and complete your own dialog

|  |  |  |
| --- | --- | --- |
| Yo  \_\_\_\_\_\_\_\_\_\_  Image result for two people talking | \_\_\_\_\_\_\_\_\_\_\_\_\_    qəlkən  Image result for tired | Həlakasm̓aw̓isλa  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Image result for good bye |
| Yo  \_\_\_\_\_\_\_\_\_\_  Image result for what is your name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tomƛən | Emilyxƛən  \_\_\_\_\_\_\_\_\_\_\_\_  Emily |
| Yo  Yo | Wixsas x̌ʷa \_\_\_\_\_\_\_\_\_\_?  ʔixmən | Həlakasl̓a, ʔik la x̌us  \_\_\_\_\_\_\_\_\_\_  Həlakas\_\_\_\_\_\_λa |
|  |  |  |

Lesson 2: Kʷak̓ʷala Numbers and Age

Mał Q̓aq̓uƛ̓adᶻəm: Hihudᶻm λu gənsʔənx̌ila

k̓iʔos 0 maʔłcəmgusto 20

n̓əm 1 yudəxʷsəmgusto 30

maʔł 2 musǧəmgusto 40

yudəxʷ 3 sək̓asǧəmgusto 50

mu 4 q̓aƛ̓asǧəmgusto 60

sək̓a 5 ʔəλabusǧəmgusto 70

q̓əƛ̓a 6 maʔłgʷənałcəmgusto 80

ʔəλabu 7 n̓an̓əmxsuk̓ʷa 90

maʔłgʷənał 8 lak̓ənd 100

n̓an̓əm̓a 9

laʔstu 10

Lasʔtu is only used in counting

nəqa is root for 10 when speaking of age, groups of, etc.

nəqaʔənx̌ila 10 years old

Las gənsʔənx̌ila? How old are you?

Lamən \_\_\_\_\_\_\_ ʔənx̌ila. I am \_\_\_\_\_\_\_ years old.

Lux̌ gənsʔənx̌ila? How old is s/he?

Lamux̌ \_\_\_\_\_\_\_\_ ʔənx̌ila S/he is \_\_\_\_\_\_\_ years old.

**N̓əm, maʔł, yudəxʷ (Hudᶻəm) λiǧəm\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

n̓əm 1 n̓əmagiʔu 11 laʔstu 10

maʔł 2 maʔłagiʔu 12 maʔłcəmgusto 20

yudəxʷ 3 yudəxʷəgiʔu 13 yudəxʷsəmgusto 30

mu 4 muwagiʔu 14 musǧəmgusto 40

sək̓a 5 sək̓agiʔu 15 sək̓asǧəmgusto 50

q̓əƛ̓a 6 q̓əƛ̓agiʔu 16 q̓əƛ̓asǧəmgusto 60

ʔəλəbu 7 ʔəλəbugiʔu 17 ʔəλəbusǧəmgusto 70

maʔłgʷənał 8 maʔłgʷənałagiʔu 18 maʔłgʷənałcəmgusto 80

n̓an̓əm̓a 9 n̓an̓əm̓agiʔu 19 n̓an̓əmsuk̓ʷa 90

laʔstu 10 maʔłcəmgusto 20 lak̓ənd 100

k̓iʔos 0 nəmaxəsi da “+” λuwi “λu”

A. Instructions: write the numeral beside each word, then solve the problem and write the answer as both a word and numeral.

1. maʔł \_\_\_\_\_\_\_ 2. yudəxʷ \_\_\_\_\_\_\_ 3. maʔłgʷənał \_\_\_\_\_\_\_

+ λu yudəxʷ \_\_\_\_\_\_\_ λu ʔəλəbu \_\_\_\_\_\_\_ λu n̓əm \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

4. laʔstu \_\_\_\_\_\_\_ 5. n̓an̓əm̓a \_\_\_\_\_\_\_ 6. q̓əƛ̓a \_\_\_\_\_\_\_

- mu \_\_\_\_\_\_\_ - sək̓a \_\_\_\_\_\_\_ - maʔł \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

7. yudəxʷsəmgusto \_\_\_\_\_\_\_ 8. lak̓ənd \_\_\_\_\_\_\_ 9. q̓əƛ̓asǧəmgusto \_\_\_\_\_\_\_

λu sək̓asǧəmgusto \_\_\_\_\_\_\_ - lasʔtu \_\_\_\_\_\_\_ λu maʔłcəmgusto \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Instructions write the following phone number including area code with numerals.

maʔł, sək̓a, k̓iʔos - maʔł, maʔłgʷanał, q̓əƛ̓a - yudəxʷ, maʔł, q̓əƛ̓a, yudəxʷ

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ - \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ - \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

Lesson 3 (yudəxʷsa q̓aq̓uƛ̓adᶻəm)

k̓utəla fish

c̓iqʷənu egg

kusi potato

kʷənikʷ bread

ǧiwas deer

gʷadəm huckleberries

ƛ̓ina eulachon grease

q̓umis crab

k̓awas fish jerky

dᶻaxʷən eulachon

ʔəx̌ex̌sdamas ƛax̌a \_\_\_\_\_\_\_\_\_? Do you want\_\_\_\_\_\_\_\_\_\_?

E, ʔəx̌ex̌sdamən ƛax̌a \_\_\_\_\_\_\_\_\_\_. Yes, I want \_\_\_\_\_\_\_\_\_\_\_\_.

K̓i, ʔisən ʔəx̌ex̌sd x̌a \_\_\_\_\_\_\_\_\_\_. No, I do not want\_\_\_\_\_\_\_\_\_\_.

Lesson 8: State of the being 1

Maʔłgʷənałc̓aq q̓aq̓uƛ̓adᶻəm: Ǧʷixstəmm̓as noqiyas sa bak̓ʷəs

pusq̓a hungry

ləmxʷa thirsty

bək̓ʷəłəla sleepy

qəlka / ləqʷa tired

xusa rest (pause from doing)

c̓əlqʷa hot

k̓ənaʔisa cold

ławis angry

kəłəla scared

xʷəlsa missing someone, home sick

wos sad

ʔixq̓əsəla joyful

Pusq̓amox̌? Is he or she hungry?

E, pusq̓amux̌ Yes, he or is hungry.

K̓i, ʔisux̌ pusq̓a No, he or she is not hungry.

\_\_\_\_\_\_mox̌? Is he or she \_\_\_\_\_\_\_\_?

E, \_\_\_\_\_\_\_mux̌. Yes, he or is \_\_\_\_\_\_\_\_\_.

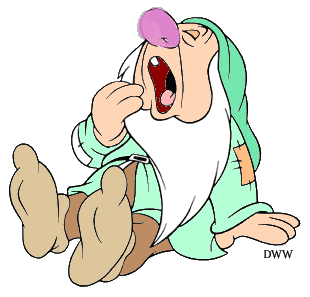
K̓i, ʔisux̌ \_\_\_\_\_\_. No, he or she is not \_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| pusq̓a Macintosh HD:Users:emilyaitken:Desktop:canstock23965079.jpg | ləmxʷa Macintosh HD:Users:emilyaitken:Desktop:drinkingwater.jpg | bək̓ʷəłəla Macintosh HD:Users:emilyaitken:Desktop:sleepy03.gif |
| qəlka ləqʷa Macintosh HD:Users:emilyaitken:Desktop:tired.jpg | xusa Macintosh HD:Users:emilyaitken:Desktop:resting.jpg | c̓əlqʷa Macintosh HD:Users:emilyaitken:Desktop:images.jpg |
| k̓ənaʔisa Macintosh HD:Users:emilyaitken:Desktop:cold-cartoon-man.jpg | ławis Macintosh HD:Users:emilyaitken:Desktop:Grumpy2.png | kəłəla Macintosh HD:Users:emilyaitken:Desktop:Velma_dinkley_wallpaper_2.jpg |
| xʷəlsa  Macintosh HD:Users:emilyaitken:Desktop:images.jpg | wos Macintosh HD:Users:emilyaitken:Desktop:th.jpg | ʔixq̓əsəla |

ʔən k̓i, ʔisən X̌us λiǧəm: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mən - I am k̓i, ʔisən - I am not \_\_\_\_\_\_\_\_maʔs? Are you\_\_\_\_\_\_\_?

Model:  Pusq̓a maʔs? Pusq̓amən λu (or) k̓i, ʔisən pusq̓a λu k̓isən pusq̓a

 Ləmxʷa maʔs?  Bək̓ʷ̌əłala maʔs?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Qəlka maʔs? Ləqʷa maʔs?  Xusa maʔs?

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 C̓əlkʷa maʔs?  K̓ənaʔisa maʔs?

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Ławis maʔs?  Kəłala maʔs?

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Wos maʔs? ʔixq̓əsəla maʔs?

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_